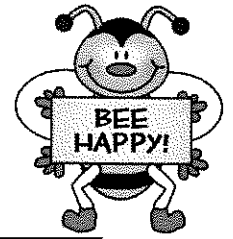




Mrs. ☺'Dette's KinderGARDEN



What's the **BUZZ?**

WELCOME!



This Week

*We have moved into KinderPhonics
Unit 3 – Sounds to Words.*

Letter Focus: short /u/ words and review
ALL short vowels

Sight Words: five, was, be, play

Math Focus: Finish Unit 5 on Measurement
and Start Unit 6 on Teen Numbers

Dates to Remember

THIS WEEK: Book Fair during your child's
Library time/day!

Thursday, December 1st – Cookies With Santa 6-7:30 PM

Friday, December 2nd – November BOOK-IT
Calendars DUE

NO SCHOOL December 22 – January 3rd
School resumes on Wednesday, January 4th!

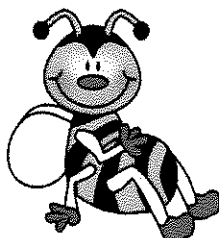


Sight Words We Have Learned

I, am, red, the, to, little, green, yellow, is, a,
blue, like, we, for, pink, black, have, my, white,
purple, orange, he, with, brown, look, she, me,
they, of, are, see, you, do, that, said, come,
one, two, three, here, go, from, four, what

Reminders

- Please continue to work with your child on **READING** the color words along with our other **SIGHT WORDS** each week.
- Remember to read with your child for 10 minutes every night to earn a free personal pan pizza from Pizza Hut. ☺



BUZZ ○ BUZZ ○ BUZZ ○ BUZZ ○ BUZZ ○ BUZZ ○ BUZZ

Contact Me!

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School – 866-5441

Be sure to check us out at

mrsodettes.weebly.com



Week Snapshot

Dear Family,

Run, run as fast as you can, You can't catch me, I'm the Gingerbread Man!! Who doesn't love delicious gingerbread cookies! This week will be all about gingerbread as we read Gingerbread Boy by Paul Galdone. We will discuss fairytales once again as well as gain an understanding that our actions affect others. We will begin writing our own fiction story.

Vocabulary

- sniff: To take in short breaths of air through the nose
- threshing: Separating the grain or seeds
- field: A wide area of open land
- strut: To walk in proud or vain manner
- dared: To be careless enough to do something

Poem of the Week

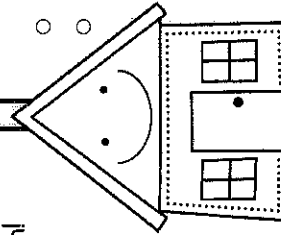
Gingerbread Man

Run, run as fast as you can.
You can't catch me,
I'm the Gingerbread Man!

Activities

Here are just a few activities you can do at home with your child this week

- Decorate a gingerbread house together.
- Reenact the story.
- Decorate a gingerbread made out of construction paper. Use other items to decorate it such as googly eyes, buttons, etc.

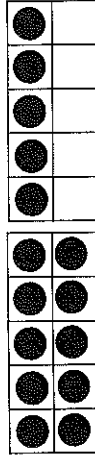
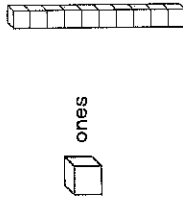


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Unit Overview

Dear Family,

This unit is all about naming, recognizing, counting, and writing numbers 10-19.



15 fifteen 10 and 5

Unit Vocabulary

count: students will be able to state numbers in a sequence 10-19

digit: any of the numbers from 0-9

tens: students will be able to identify sets of ten in making numbers 10-19

ones: students will be able to identify how many ones are left over after making a set of ten for numbers 10-19

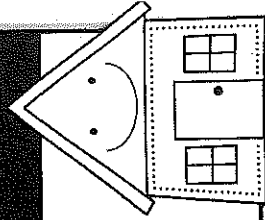
16

tens

ones

Unit Hands-On Fun

Using paper clips, cereal, etc. have your child make a group of ten and show you how many more they need to make 16. (They would have a group of ten and a group of six)



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